

P6 Term 1 2020/21 Learning Overview

It is so lovely to be back together where we belong. All the pupils are settling into P6 fabulously and already know each other pretty well. We have a great class and I am so excited to learn with everyone this year. This overview will give you an insight into some of what we will be learning this term and how our class will work.

Positive Relationships

We are very motivated by our Class Dojos which give us personal rewards for positive behaviour. We will be working together to create a reward chart that allows us to choose a reward for point levels achieved. We have created a personalised playlist for our class, which we can listen to , if we are working well and we look forward to Fun 31 time on a Friday afternoon. We also follow the house point system throughout the school.

Staff Member	Role	Day
Miss C MacDonald	Acting PT/ Class Teacher	In Class Monday - Friday
Mrs J Scotson	Management Cover/ CCR Cover	Monday (pm) Tuesday (Pm)
Ms S. Barclay	PE Teacher/ CCR Cover	Monday (pm)
Mrs. R MacDonald	Pupil Support Assistant	Tues, Wed, Thurs
Mrs F. Heilfilerty	Pupil Support Assistant	Monday - Friday

Weekly Summary

PE - Outdoors	<ul style="list-style-type: none"> Monday with Miss Barclay Wednesday with Miss MacDonald
Explore (Outdoor Learning) and BSL	<ul style="list-style-type: none"> Tuesday afternoon with Mrs Scotson
Homework	<ul style="list-style-type: none"> Issued on Google Classroom on a Thursday and due to be handed in by the following Wednesday .

Personal Belongings

- Pupils should bring their bags and jackets into class each day. Outdoor shoes can be kept in the cloakroom area.
- Please remember to label all water bottles, lunch bags/boxes, jackets, sweatshirts, gym shoes, personal recreational books etc.
- Please make sure that your child has a water bottle with them each day - this can be refilled at school.
- As we try to get outdoors as much as possible, please make sure your child has an outdoor jacket with them each day.
- Please make sure that your child's name is on any clothing etc that they bring to school, especially school jumpers.
- Sharing of pencils etc is tricky at the moment so if possible, could your child bring pencils, pens etc with them each day.
- PE kit – This term all PE will be outdoors. Please ensure pupils have appropriate clothing. No football tops.
- Mobile phones should be turned off in the school grounds/premises and if taken to school, should be put into Miss MacDonald's phone box for safe keeping throughout the school day.
- It would be great if all pupils could bring a pair of indoor shoes to school. This will help to keep our classroom carpet clean and grass free and ensure that everyone's feet can stay dry in the wet weather.

Homework

During this term, as a class we have agreed that Homework will be given out on Google Classroom on Thursdays and will be due to be handed in the following Wednesday. This will comprise spelling, numeracy and a range of other tasks related to learning we are doing in school. Although homework will be given out digitally, pupils can also complete it on paper and take a photograph to attach and submit on Google Classroom.

In P4-7 we follow the Highland Literacy Project (HLP) which advises that no formal reading homework is issued. Extended reading tasks will be given in class which encourage children to develop their higher order thinking and comprehension skills. Reading for pleasure is deeply encouraged as often as possible and will greatly benefit pupils. Children should have a personal reading book of their choice and genre in school every day as time will be given for independent reading.

Explore

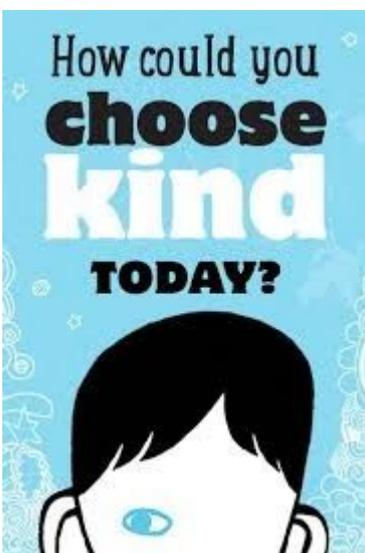
This year, Mrs Scotson will be taking all the P4-7 classes for Explore. This class is focused on Outdoor learning, including elements of science, art, drama and music. For term 1, Explore will be focusing primarily on learning in the Outdoors and we will be working towards our John Muir award, a certificate that promotes young people to connect with, enjoy and care for outdoor spaces. Please make sure your child has a waterproof jacket on their Explore days.

Communication

Our blog will be updated regularly and some posts may also be replicated on our Class Dojo Story page. Important information will still be posted on the blog and lots of photos of our learning. Comments and feedback are always welcome and are greatly appreciated. So please check regularly. If you need to get in touch with me, the easiest and quickest way is by messaging me on class dojo, all pupils have received a letter with a link to connect. I can also be reached through the school office. Absences should still be reported formally to the school office.

HWB Book Study

This term our topic will be a book study of 'Wonder' by R.J Palacio. Alongside The Boy, The Mole, The Fox and The Horse by Charlie Mackesy. These books explore the themes of friendship, confidence, and kindness and encourage us to think about life with a more positive outlook. We will use these texts and our Emotion Works programme to focus on these themes and to increase confidence in recognising, understanding and exploring feelings and emotions. These books also offer great opportunities to incorporate other areas of the curriculum, particularly drama and art, and look at relatable situations for young people from a range of different viewpoints.



Here is an overview of some of the things we will be learning in Term 1 of P6...

Literacy

By the end of this term, most pupils :

- ★ can identify and use the appropriate volume and tone of voice for a particular situation.
- ★ can demonstrate that they value others' contributions through listening actively and responding appropriately.
- ★ can select, read, and finish a wide variety of genres with help.
- ★ can make connections to other authors, books, and perspectives.
- ★ are beginning to develop strategies and criteria for selecting texts that they enjoy, with help.
- ★ choose and read different texts (books, poems, comics, magazines, and websites).
- ★ can read silently for extended periods (30-40 min.).
- ★ can organise their writing with a clear beginning, middle, and end with increasing independence.
- ★ can experiment with sentence length and fluency.
- ★ are developing their use of paragraphs, to include reasons and examples, with help.
- ★ can vary the structure of my writing with increasing independence.

Numeracy

By the end of this term, most pupils:

- ★ can explain the link between a digit, its place and its value.
- ★ can count, read, write, order and compare numbers beyond 5 digits, remembering the value of zero as a placeholder. can explain the link between a digit, its place and its value
- ★ can add and subtract whole numbers up to 1000 using a range of mental strategies and formal written algorithms.
- ★ can recall multiplication and related division facts with speed and accuracy up to 10×10 .
- ★ can multiply and divide a whole number by a single digit using a range of mental strategies and use of formal written algorithms..
- ★ can read, write and order decimal fractions with tenths and hundredths, remembering the value of zero as a placeholder. (2 decimal places)
- ★ can find a fraction (any denominator e.g. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, etc) decimal fraction or percentage of an amount
- ★ understand what a percentage is and when it is used.
- ★ can express a percentage as a fraction e.g. $50\% = \frac{1}{2}$, $25\% = \frac{1}{4}$,

Health and Wellbeing

By the end of this term, most pupils:

- ★ are aware of and able to express their feelings and are developing the ability to talk about them.
- ★ know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.
- ★ know that positive relationships are good for our health and the wellbeing of others.
- ★ able to exercise their rights appropriately and accept the responsibilities that go with them in showing respect for the rights of others.

Thank you for your support. I look forward to meeting you when we can.

Miss C MacDonald

