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UNCRC Article 29

Date: 19.06.2020

Blended Model of Learning Provision Suggested Timetable from August 2020

Dear Parents/ carers,

Thank you all for your patience awaiting information on our planned return to our school campus in August. We have included information below and also please use this link <https://read.bookcreator.com/msQzn8f6dbcFOLhKXN0SkulKGR2/60AhrpSZSISduuqjJYqvCQ> to read our online book 'Getting Back' to start to prepare for the next school session.

Timings (may vary slightly)

- Hours of school day face to face – from 8.50am – 2.05pm = 5hrs 15mins This may vary slightly but will be confirmed.
- There will be staggered starts and finish times within these hours to allow for the safe arrival and departure of our pupils in their class bubbles, however we do not feel this will greatly reduce the time at school as we have planned for this to be as smooth and timely as possible. Revised entry and exit points for classes have been identified to support social distancing and this will assist with a fast transition in to the building from the grounds. Exact timings will be shared with final arrangements and classes before the end of term.
- Hours of school day continuing the learning at home – 9am – 2.45pm (P1-P3), 8.50am-3pm (P4-P7), or timings as appropriate to work for your family at home. Registration daily and completion/ handing in of virtual tasks will be the same system. The content will vary to our current provision and again this will be shared before the end of term as to what this will typically look like.
- Hours of ELC day – 9am – 3pm, Monday – Friday.
- No provision of Breakfast Club or Out of School Care planned at present.
- We are proposing to have a childcare hub facility for key worker children/ identified children and this will also be available during school hours Monday to Friday. We await further information on this from Highland Council.
- **Staff** will be teaching bubble groups created from their whole class face to face 4 days per week with 1 day at home to include ½ day CCR (non-class contact time) and ½ day to focus solely on the virtual/ online Google classroom. 55 minutes at the end of every day Monday – Thursday will also be allocated to support this and check in on the Google Classroom activity and make connections with those at home/ work engaged with/ submitted to ensure social connection and positive relationships are built and maintained.

Our CCR teachers i.e. PE and Explore (Creativity & Learning Outdoors (tbc)) will support our classes with high numbers and teach in school to enable pupils to access Face to Face provision similar to other classes.

For all other classes CCR will be planned by our CCR Teachers and shared online for pupils to engage with on a Friday or as they have been doing during our virtual provision recently at a time convenient for them. These subjects will still be covered by the individual class teachers during time in school i.e. there will still be opportunities e.g. for PE when in school face to face too.

Children will be organised in their new classes for next session. This will be organised this year giving key consideration to friendships, as opposed to age, to support their Health & Wellbeing after spending term 4 continuing learning at home.

Virtual Transition Day - 'Meet the Teacher' is planned for Tuesday 30th June. More information to follow. This is a chance for all children to meet their new teacher, class and bubble for next session. This will be virtual meeting online through Google Meet and they will take part in some fun learning experiences together too.

- Each class will be split into 'Bubbles' to safely manage the children returning to the school campus in August for Face to Face learning and teaching.
- Bubble sizes will vary across year groups due to the size of the classrooms, campus and capacity.
- Bubbles of children only attend face to face on identified days in order to accommodate a full class having an in school building attendance over the week. Classes with only 2 bubbles will attend twice per week each. Classes with A, B, C bubbles planned will have 1 day per week in school experience with each bubble experiencing 2 days per week over a 3 week period. Those classes reaching 30+ per class will use our CCR teachers to support the experience of 1 day per week per bubble, with each bubble experiencing a 2 day per week model over the period of 4 weeks. Bubble names will be renamed and personalised to suit the choice from the groups after we are back in.

- Closing our building on a Friday, so learning as a class virtually, will support the cleaning process and allow for staff to dedicate time to Goggle Classroom and have their CCR time i.e. class contact reduction time.
- Also - **New P1s Parent/Carer Virtual Information Meeting – Monday 22nd June at 2pm. Link has been shared.**

Access to and from building

- Parents/carers drop off will be at outer railings/ gate – not on the premises.
- SMT and PSAs will be visible in the playground at these times to firstly and most importantly welcome our children daily, but also to ensure safe entry and exit of pupils to and from school. Particularly as this will be new to us all so we will guide and direct them to where they are going until it becomes a familiar routine, and this will restrict the amount of traffic coming through the grounds. Front and back gates identified for year group access, as are doors for entry and exit which will be shared individually with classes.
- ELC parents/carers will have a one-way access route in and out from the grounds, to enable drop offs and pickups at nursery. Spaces will be marked out at the entrance and exits at our ELC building to support social distancing as our ELC children will need their adult to bring them to the door where the EYPs will be ready waiting to welcome.

Safety and Organisation

- Direction of travel - 1 way system is proving difficult with the layout of our buildings so we will have restricted access and systems in place, with direct access to destination i.e. toilets, marked out. Keep left at all times. Allow people to reach destination e.g. down the corridor, and wait in the holding spaces e.g. footwell of stairs, landing space between stairs before moving through corridor.
- Coloured taping will be used to mark routes. Coloured hearts will be placed along walls of corridors to illustrate 2m distances (then 1m when/ if this is announced to support as visual reminders).
- Toilet facilities – are organised unisex, with cubicles identified for class bubbles to use daily. Toilet visits and fire drill daily practice will be in place as part of class routines.
- All Risk Assessments including detailed plans for handwashing protocols, use of PPE (for use e.g. with a child or staff member that shows symptoms of COVID-19, or with pupils that require intimate care and handling) and other equipment required will be in place for returning to our school campus.
- We have rigorous rules regarding social distancing and have followed Risk Assessments from Highland Council that have been personalised to take account of our campus and users.
 - Staggered entry, break, lunch and home times.
 - Tables are 2 metres apart from end to start of next table with 1 child seated at each table.
 - Rooms allow for 2 metre distancing and safe movement through the room space and can be adapted quickly to include any new guidance e.g. reduction in social distance area required.
 - Break and lunch times will have PSA and senior leadership team supervision in the playground to support children with remaining 2m apart and encouraging creative play.
 - Lunches will be eaten as packed lunch within the classrooms, supervised by the class teacher.
 - P1-3 provision of free meals and other free school meal entitlements throughout the school will be provided with a 'Grab & Go' lunch option from our canteen which they will eat with their class.

Attached are two examples of many models we have planned. They illustrate what we will be planning to deliver from August and how this is mapped out.

Model 1 is our preferred model for return to maximise capacity of classes and provide the most time for learning in school while maintaining current Scottish Government advice regarding social distancing measures i.e. 2metres. This is subject to change and we have alternative plans for if/when this occurs resulting in more pupils being able to attend school for face to face learning & teaching. Our goal!

Our ELC model is also shared but again subject to change. We await information regarding a final decision on moving to 1140hours or remaining with 600hours model for the new session.

Our next '**You Matter, Let's Natter**' session is planned for Wednesday 24th June at 9.30am on our Google Meet where we would love to see you all and discuss any queries you may have or of course continue to hear the positive comments many of you share with us! As usual the link will be shared on your child's classroom for you to use.

Many thanks



Mrs A Kellacher

Head Teacher

Model 1 - Average 35% (minimum) Face to Face is for the school P1-P7 rising to at least 42% including other opportunities planned to support keyworker/ identified groups of learners.

- P1 will be 9 or 10 pupils = ½ class in each of the Bubbles A & B. (2 days each per week in school with 3 days spent continuing learning at home)
- P2 - P6 will have combinations of 7, 8 or 9 pupils in Bubbles A, B, C (& D for some). 1 day each in the school building with 4 days continuing learning at home. Over a period of 3 or 4 weeks all will have had 2 days in school face to face learning and teaching.
- P7 will have larger bubbles i.e. ½ class in a bid to increase face-to-face time as they are an identified priority group. 1 would use the gym hall and the other would learn across the 2 rooms in the portacabin.
- The aim is to return to normal as soon as possible and to increase face to face in school time in accordance with social distancing guidelines.
- Fridays closed to pupils and staff P1-P7 to focus on the virtual learning and planning through Google Classroom and allow time for CCR.
- Dining hall space would be the Keyworker/identified children Hub type provision. Pupils attending this would have additional time spent in school.

Class	Teacher	Roll	Monday	Tuesday	Wednesday	Thursday	Friday
P1A	Miss Ross	19	A (9)	A (9)	B (10)	B (10)	Staff Virtual Day
P1B	Mrs MacArthur	19	A (9)	A (9)	B (10)	B (10)	Staff Virtual Day
P2A	Mrs Fraser/Mrs Beattie	27	A (9)	B (9)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P2B	Mrs MacIver	27	A (9)	B (9)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P3A	Miss Melville	28	A (10)	B (9)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P3B	Mrs Wilson/Mrs MacLelland	28	A (10)	B (9)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P4	Miss Graham	30	A (8)	B (8)	C (7)	D (7) A,B,C,D will also rotate over 4 week cycle to have a 2 nd day per week taught by CCR Teacher.	Staff Virtual Day
	OR	30	A (10)	B (10)	C (10)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P5/4	Mrs Prentice	10/5	A (10)	B (7)	C (8)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P5	Miss McArthur	29	A (10)	B (10)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P6/5	Mrs Munro/Mrs Scotson	6/19	A (8)	B (8)	C (9)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P6	Miss MacDonald	30	A (8)	B (8)	C (7)	D (7) A,B,C,D will also rotate over 4 week cycle to have a 2 nd day per week taught by CCR Teacher.	Staff Virtual Day
	OR	30	A (10)	B (10)	C (10)	A,B,C will rotate over 3 week cycle to have a 2 nd day per week.	Staff Virtual Day
P7A	Mrs Murray	25	A (12)	B (13)	A (12)	B (13)	Staff Virtual Day
P7B	Miss MacLean	26	A (13)	B (13)	A (13)	B (13)	Staff Virtual Day

Model 2 - Average 20% (minimum) Face to Face in school rising to minimum 30%

- Smaller numbers allow for equal time each week to be spent by each bubble in school.
- Rooms are not at full capacity with tables and children, while maintaining the 2m social distancing.
- Regular days i.e. no changing of groups to accommodate a 2nd day over 3 week cycle.
- With this model the gym hall/ dining hall space would be kept free for our Hub type provision to support our vulnerable or key worker children if required.
- Virtual days would all be on Fridays.

Class	Roll	Monday	Tuesday	Wednesday	Thursday	Friday
P1A	19	A (9)	A (9)	B (10)	B (10)	Staff Virtual Day
P1B	19	A (9)	A (9)	B (10)	B (10)	Staff Virtual Day
P2A	27	A (6)	B (7)	C (7)	D (7)	Staff Virtual Day
P2B	27	A (6)	B (7)	C (7)	D (7)	Staff Virtual Day
P3A	28	A (7)	B (7)	C (7)	D (7)	Staff Virtual Day
P3B	28	A (7)	B (7)	C (7)	D (7)	Staff Virtual Day
P4	30	A (8)	B (8)	C (7)	D (7)	Staff Virtual Day
P5/4	10/15	A (7)	B (6)	C (6)	D (6)	Staff Virtual Day
P5	29	A (7)	B (7)	C (7)	D (8)	Staff Virtual Day
P5/6	6/19	A (6)	B (6)	C (7)	D (6)	Staff Virtual Day
P6	30	A (8)	B (8)	C (7)	D (7)	Staff Virtual Day
P7A	25	A (6)	B (6)	C (6)	D (7)	Staff Virtual Day
P7B	26	A (6)	B (6)	C (7)	D (7)	Staff Virtual Day

- We will continue to utilise/ repurpose areas within our campus to provide pupils with more opportunities for Face to Face in school provision -
 - Gym hall – P7
 - Portacabin block – P7
 - Dining hall – Hub provision for keyworkers and/or identified children
 - Room 12 – ELC
 - Outdoor space - Polytunnel, teepee, quiet garden will be used by either keyworker groups in ELC and/or nurture groups run by EYPs or PSAs for identified children to support equity. Our CCR teachers will also support these groups on specified days.