



UNDERSTANDING YOUR CHILD'S PROFILE AND REPORT

This guidance for parents / carers relates to the Lochardil Primary School Reporting Format for 2014. The Profile and Report give information about your child's progress, performance and achievements across the curriculum and in the four capacities - successful learner; responsible citizen; effective contributor and confident individual.

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The Highland Council
Comhairle na Gàidhealtachd

Lochardil Primary School

Primary _ Profile and Report
for
Name of Pupil

School	
Teacher	
Class	
Date	

Curriculum Levels
Curriculum for Excellence Levels provide a very broad indication of how children progress in their learning from ages 3 to 15 in Scotland. These Levels are 'open-ended', allowing learners to work and progress in different ways with varying degrees of breadth, challenge and application. Below is a guide of the Levels at which most children will be working.

Level	Stage
Early	The pre-school years and P1.
First	To the end of P4.
Second	To the end of P7.
3 rd / 4 th	S1 to S3.

The first page shows the details of your child, his / her teacher and the school.

It also shows Curriculum for Excellence (CfE) levels that most children should be working at. The levels are open ended and allow children to progress in different ways. If your child is not working within the appropriate level then this will be reflected in the teacher's comments.

Alternatively, your child's report may have this front cover.

The Highland Council
Comhairle na Gàidhealtachd

Lochardil Primary School

Primary - Profile and Report
for

School:

Teacher:

Class:

Date:

June 2014

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The Highland Council
Comhairle na Gàidhealtachd

Lochardil Primary School

Profile / Learner's Statement
Name of Pupil

The second page combines a "Profile and Learner's statement". This is your child's view of his / her learning and achievements throughout the year. We have trialled a 'Learning Journey' approach, and you will find examples from 2014 attached within this section. This is an approach we will continue to refine next session, including seeking comments each month from parents and carers to enhance the dialogic approach between home and school.

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Learner's progress and achievements across the curriculum		
Curricular Area	Teacher's Comment	Next steps
Communication <small>(taking account of achievement in language / literacy across learning)</small>		
Numeracy <small>Number, money and measure Shape, position and movement Information handling</small>		
Using ICT		
Health and Wellbeing		

This page contains information about your child's progress across the curriculum.

Literacy, Numeracy and Health and Wellbeing are priorities across Scotland.

On the left hand side there is a comment written by your child's teacher about their progress within Communication (which encompasses language and literacy), Numeracy, Using ICT and Health and Wellbeing.

On the right hand side your child's class teacher will have detailed their next steps in Communication, Numeracy, Using ICT and Health and Wellbeing.

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Expressive Arts <small>Art and design, drama, dance and music</small>
Languages <small>French/Gaelic</small>
Religious and Moral Education <small>Christianity, World Religions, Values and beliefs</small>
Social Studies <small>People, past events and societies - People, place and environment - People in society, economy and business</small>
Science and Technology <small>Science, Technology and ICT</small>
Name of pupil's Wider Learning this Year
Attendance:
Teacher Signature:
Head Teacher Signature:

In these boxes the teacher comments on areas of the curriculum, such as Religious Education, Science, Expressive Arts (Art & Design, Dance, Drama and Music), Social Studies (people, past events and societies - people, place and environment - people in society, economy and business), Technologies and any other languages your child is learning.

This contains the teacher's comments about your child's learning this year. It may mention academic work but will also include the wider aspects of your child's achievements, both in and out of school.

Attendance is taken from the school's electronic registration system and may be attached as a separate sheet.

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Other curriculum areas:
Learner's Wider Learning this Year
Attendance:
Class Teacher:
Head Teacher:

June 2014

Alternatively, Page 4 of the report may be in this format. If this is the case, your child's teacher will have made comments on their learning within the other curricular areas in this section.

This contains the teacher's comments about your child's learning this year. It may mention academic work but will also include the wider aspects of your child's achievements, both in and out of school.

Attendance is taken from the school's electronic registration system and may be attached as a separate sheet.

PARENTS'/CARERS' COMMENT SHEET

Along with your child's report, you will receive a parents' comment sheet. This is for you to comment on your child's report and schools are eager to know your views. You may want to use this sheet to comment on the following:

- if you feel the report reflects your understanding of your child's progress at school or if you have any concerns
- how you feel you can help with your child's agreed next steps
- provide any additional information about your child's achievements that the school may not know.

If you have any concerns or questions about any aspect of your child's report and profile, please do not hesitate to contact the school.

To request any of our information in an alternative format e.g. large print, Braille, CD, audio tape or suitable language, please contact the Head Teacher of your child's school.

If you would like further information about Curriculum for Excellence then you may want to visit the Parentzone website. <http://www.educationscotland.gov.uk/parentzone/>