

Pr 7 Term 4 2017 Learning Overview



This is our final Learning Overview with the end in sight! Where has the time gone? Loch Insh over and now looking ahead to our Edinburgh trip and transition events at the Inverness Royal Academy. The term will soon fly in.

This overview is to share what your child will be learning this term. It will also give you some information about how we run from day to day.

We continue to use our Class Charter, our Y chart about good behaviour and House Points.

We are supported by our PSA's again.

CCR PE on Mondays – Specialist teacher Miss Barclay

CCR Science on Mondays

Principal Teacher Management Day Cover on Friday

Drama on Mondays – Miss McLean

P4C on Tuesdays - Mrs Murray

Gaelic on Thursdays – Miss MacArthur

PE - Use of hall on Friday, so now indoors.

Please remember to label all water bottles, lunch bags/boxes, jackets, sweatshirts, gym shoes, personal recreational books etc.

PE kit – a change of T-shirt, suitable shorts or leggings and non marking gym shoes are preferred. No football tops.

Mobile phones should be turned off in the school grounds/premises and handed in to the class for safe keeping throughout the school day.

Assemblies will take place on Fridays with a whole school celebration assembly every fourth week.

We continue to develop our Rights Respecting School work and we are linking this to support the new approach to ECO Schools. We will be looking at some of the Sustainable Development Goals and Articles from the Convention of the Rights of the Child which support this. Our Unicef Rights Respecting Schools Level 1 assessment takes place on Monday 8 May so we will be revising our Rights learning experiences to share with the assessor.

May



Article 38

Article 38 You have the right to protection and freedom from war.

Children under 15 cannot be forced to go into the army or take part in war.

You are invited to our next Open Morning on Friday 2 June. 11.00 am – 11.45 am (provisional date)

Homework has changed and the homework choice sheet was given out last week. A copy will also be on the blog. Pupils choose to try out a different type of homework activity from week to week. So far we have had artwork, some cooking and baking and a card magic trick!

Personal Projects have been received and we look forward to sharing our feedback about them in due course. Well done to everyone. The variety of topics covered was so broad. Pupils will be sharing their projects with each other later in the term.

Some main aspects of the key learning experiences which the class will be working on through a variety of activities and experiences are noted below. These will help to support the acquisition of new skills, knowledge, values and attitudes.

Literacy

By the end of Term 4, most pupils

When listening and talking with others for different purposes,

- can communicate information, ideas or opinions.
- can explain processes, concepts or ideas.
- can identify issues raised, summarise findings or draw conclusions.

- can with some confidence engage with others within and beyond my place of learning.
- can communicate in a clear, expressive way.
- can select and organise some resources independently.

Reading

Through developing my knowledge of context clues, punctuation, grammar and layout,

Numeracy

By the end of Term 4, most pupils

Measurement:

- can use my knowledge of the sizes of familiar objects or places to assist me when making an estimate of measure.
- can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.
- can explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object.

Money

<ul style="list-style-type: none"> • I can read unfamiliar texts with increasing fluency, understanding and expression. • I can discuss and evaluate structure, characterisation and/or setting using some supporting evidence. • I can identify the main theme of the text and recognise the relevance this has to my own and others' experiences. • I can identify and comment on aspects of the writer's style and other features appropriate to genre using some relevant evidence. <p>Writing</p> <ul style="list-style-type: none"> • I can engage and/or influence readers through my use of language, style and tone as appropriate to genre. 	<ul style="list-style-type: none"> • I can manage money, compare costs from different retailers, and determine what I can afford to buy. • I understand the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important. • I can use the terms profit and loss in buying and selling activities and can make simple calculations for this.
<p style="text-align: center;"><i>Health and Wellbeing</i></p> <p>By the end of Term 4, most pupils</p> <ul style="list-style-type: none"> • have opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. • are investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. <ul style="list-style-type: none"> • value the opportunities I am given to make friends and be part of a group in a range of situations. • can enjoy a sense of physical, mental and emotional wellbeing through participating in a range of games and sports. 	<p style="text-align: center;"><i>Interdisciplinary Studies</i></p> <p>By the end of Term 4, most pupils</p> <p>SOCIAL STUDIES (Book Study: Divided City by Theresa Breslin)</p> <ul style="list-style-type: none"> • To encourage informed reflection and discussion on the themes and issues raised in book eg citizenship, city culture, football rivalry, friendship, opinions, conflict, prejudice • To link UNCRC with current social, political and economic issues eg sectarianism/refugees • To develop an understanding of writers' craft techniques • To present learning to a wider audience

What's On?

CAP Money Budget sessions April 25th/April 27th and May 11th/May 15th 2017

Closed for INSET – Thursday 4 May

Scottish Opera – part of the audience for Pr 5 and Pr 6 performance of Tam O'Shanter at CCC Friday 5 May 1.30 pm – 2.00 pm

Martin O'Parka – Drumming tuition for 4 weeks – starts Tues 25th April

Pr 7 Edinburgh Trip May 18th – 19th 2017

Masterclasses (x3 weeks) starting Wednesday 24th May 1.25 pm – 2.00 pm

Junior Jobs Day Friday 26th May (Developing the Young Workforce)
Workshops arranged

Inter School Sports Saturday 27th May 2017 Bught Park

IRA Maths Transition event TBC Monday 29th May

Open Morning Friday 2nd June 2017 11.00 am – 11.45 am (TBC)

Drummond Sports – Pr 7 to assist

Election – School Closed Thursday 8 June 2017

Sports Day Tuesday 13th June Pr 4-7 morning/Pr 1-3 afternoon

Scottish Opera Unwrapped Wednesday 14th June Eden Court

IRA Transition Monday 19th/Tuesday 20th/Wednesday 21st June

Potted Sports with Inverness Caley Thistle Thursday 22nd June TBC

End of Term Disco Tuesday 27th June

Leavers' Assembly Thursday 29th June 10 am – 11.30 am CCC

Holidays and Farewell – Friday 30th June 2017

If you have any ongoing concerns or questions then I can be contacted through phoning the school. Pr 7 are out and about quite a bit and we appreciate the time given by parent volunteers who escort us on our visits. Thank you for your ongoing interest and support.

M Murray

